

K-5 Art Performance Reporting

Guidelines For Performance Evaluation in Art Grades K-5

Students will be assessed at the end of each nine week grading period on their performance level on one or more goals and objectives in the following content and development areas:

Demonstrates concepts and skills, and
Participates in activities

Performance levels on each goal and objective are reported as follows:

Level 4: Extending-student understands and applies skill/concept beyond grade level expectation

Level 3: Secure-student exhibits mastery of skill/concept

Level 2: Developing – student exhibits skill/concept with minimal support

Level 1: Beginning – student exhibits skill/concept with direct support

Performance levels (grades) will only appear on the interim report card if teachers enter grades during the interim period. Performance levels (grades) will be recorded in the summative category.

K-5 Art Performance Reporting Rubric

	Level 1 Beginning	Level 2 Developing	Level 3 Secure	Level 4 Extending
Goals and objectives for each major component of the student performance being assessed	Descriptors and characteristics of a beginning level with direct guidance or assistance	Descriptors and characteristics of a developing level with minimal guidance	Descriptors and characteristics of mastery of grade level skill/ concept	Descriptors and characteristics of an exemplary level, beyond grade level
Demonstrates concepts and skills	Applies the art elements and principles of design with difficulty, needing consistent direct guidance to their personal artworks	Applies the art elements and principles of design in their personal artworks and art discussions with direct guidance	Able to use a variety of materials to apply the art elements and principles of design in all of their personal artworks and art discussions with minimal direct guidance	Consistently and proactively applies and expresses their understanding of the art elements and principles of design in all of their personal artworks and art discussions independently
Participates in activities	Listens and participates occasionally in the art class with consistent reminders and redirections	Listens and participates in the art class with few reminders or redirections	Listens and independently encourages participation in all of the art class projects/discussions.	Listens critically and actively engages others in participation in the art class projects/discussions and proactively seeks out new insights/solutions to the presented problems